## Maths Long Term Overview: Reception 2024

	Week   4 <sup>th</sup> Sept 3 days	Week 2 II <sup>th</sup> Sept	Week 3 18 <sup>th</sup> Sept	Week 4 25 <sup>th</sup> Sept	Week 5 2 <sup>nd</sup> Oct	Week 6 9 <sup>th</sup> Oct	Week 7 16 <sup>th</sup> Oct 4 days	Week 8 30 <sup>st</sup> Oct	Week 9 6 <sup>th</sup> Now	Week 10 13 <sup>th</sup> Nov	Week II 20 <sup>th</sup> Nov	Week 12 27 <sup>th</sup> Nov	Week  3 4 <sup>th</sup> Dec	Week 14 ∏ <sup>th</sup> Dec	Week 15 18 <sup>th</sup> Dec 4 days
Autumn	Getting to know you	WRM: Match, sort and compare (baseline)	WRM: Match, sort and compare (baseline) Base	Subitising within 3 (baseline)	Focus on counting skills	Explore how all numbers are made of Is Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets – 'just by looking' Use the language of comparison: more than and fewer than	Focus on counting skills Focus on the five-ness of 5'using one hand and the die pattern for 5	Comparison of sets -by matching Use the language of comparison: mote than, fewer than, an equal number	Explore the concept of 'whole' and 'part'	Focus on the composition of 3,4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	Consolidation of Mastering Number	Shape consolidatio r
						WRM: Talk and f	about measure patterns								
	WRM to be covered: circles and Triangles Number rhumes							Number rhymes WRM to be covered: Shapes with 4 sides							
	Week   8 <sup>th</sup> Jan	Week J 15 <sup>th</sup> Jan	Week 3 22 <sup>nd</sup> Jar	Veek 4 29 <sup>th</sup> Jan	Week 5 5 <sup>th</sup> Feb	Week 6 IO <sup>th</sup> Feb		Week 7 3 <sup>rd</sup> March	Week 8 10 <sup>th</sup> March	Week 9 17 <sup>th</sup> March	Week 10 24 <sup>th</sup> March	Week    3 ± March	Week I⊋ 7 <sup>th</sup> April	<u>Key</u> These topic	S. are
Spring														covered usi	ng NCETM
	Subitise withir 5 focusing on die patterns	Counting – focus on ordinality and the 'staircase' pattern	Focus or 5	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: more than, fewer than, and equal amount to	WRM:Mass ard capacity		WRM : Length	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of less than	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers	Counting, o and carding Subitising Composition Comparison	rdinality slity s
	WRM: 2D shapes - ongoing Number rhumes						WRM height and time – ongoing throughout the half term Number rhymes								
	Week   28™ April	Week 2 5™ May (4 days)	veek 3 I2™ May	Week 4 19 <sup>th</sup> May				Week 5 2 <sup>nd</sup> June	Week 6 9th June	Week 7 16 <sup>th</sup> June	Veek 8 23 <sup>rd</sup> June	Week    30 <sup>th</sup> June 4 days	Week IQ 7™ July	Week 13 14 <sup>th</sup> July	
										Review & assess	Review & assess	Review & assess	Review & assess	Review & assess	
Summer	Counting- larger sets and things which cannot be seen	Subitising - to 6 including in structured arrangement s	Composition - '5 and a bit'	Composition - of 10				Comparison linked to ordinality	Subitise to 5 Introduce the rekenrek	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns	Counting	
	WRM: Explore 3D shapes Number rhymes							WRM :visualise, build and map Number rhymes							